

POSITION DESCRIPTION:
UPPER SCHOOL MATHEMATICS TEACHER

About Delaware Valley Classical School

Delaware Valley Classical School (DVCS) is a classical Christian school of 213 students and 34 faculty and staff located in New Castle, Delaware. The school has roots dating back 30 years. At DVCS, we offer a robust K-12 education within the context of a partnership between parents and the school, with a view toward perpetuating the values of excellence, wisdom, joy and gratitude in our community.

Summary

Because Delaware Valley Classical intentionally cultivates excellence, wisdom, joy, and gratitude, we believe that teachers experience its fruit each day. DVCS offers a student body that fills its service club each semester, and in which it is normal for a starting athlete to help with the musical, play an instrument, and still be serious about classroom instruction. DVCS teachers work hard, but still find time to discuss theology, current events, history, philosophy, and pedagogy, and the administration plans ahead to give faculty these opportunities. DVCS offers many community events, but mandatory events are few, allowing faculty and families alike to enjoy joyful fellowship

In this culture, DVCS offers an extraordinary opportunity to join other teachers working to uncover for middle and upper school students the beauty of math and science. We're looking for a warm-hearted, serious-minded math teacher to join the ranks of our fellowship of Christian scholars. Along with teaching math to middle and upper school students, applicants will desire to engage the hearts and minds of their students and families in discussions about the big ideas of math – its beauty, history, and purpose. Applicants should be able to engage families, students and faculty in their personal enthusiasm for course content and to equip students to think mathematically.

Ideal Candidate Characteristics

In the great tradition of classical Christian education, applicants should be eager to integrate disciplines, to assist students in seeing how God reveals his nature and character through all disciplines, and to model the power of dialectic and Socratic teaching methods, as appropriate. The ideal candidate is passionate about God, children, and classical Christian education, and has a desire to cultivate wisdom and virtue in the souls of students through the classroom.

- Deep love for and understanding of mathematics.
- Flexibility to engage young men and women, particularly Logic school-aged students, in the beauty of mathematics.
- Experience teaching a full course of algebra, as well as geometry and statistics.
- A deep Christian commitment, agreement with the DVCS Statement of Faith, an active church life, and desire to minister to parents, students, and colleagues.
- A vision and enthusiasm for classical Christian education, in particular in training the affections and the intellect of young students.
- Humility and relational wisdom.
- Inquisitiveness, with evidence of a well-honed and well-directed curiosity.
- A sense of humor and joy is a must.
- Ability to manage the administrative demands of teaching, prioritizing parent communication, quick grading, and lesson planning. A desire and willingness to spend time with students who humbly and responsibly seek out additional instruction .
- Bachelor's degree.

Duties and Expectations

- Teaching 5 full-time courses and one mathematics elective (elective meets one period per week).
 - Courses include pre-algebra, algebra I and II, geometry, and statistics.
- Model vibrant Christian faith with an intellectual curiosity.
- Participate in faculty meetings.
- Handle regular school day duties, such as lunch duty or car line.
- Other duties as assigned.

Application Process

In one email, please submit a cover letter, resume, philosophy of education statement, and three references to Anthony G. Urti, Head of School via email: aurti@dvclassical.org

All employees will be required to pass a background check.

Subject to the Constitution of the United States and all applicable state and federal laws, DVCS does not discriminate in its employment practices. The school uses religion as a hiring criterion due to the mission and nature of our school as a faith-based, specifically a Christian, institution. The school follows the tenets of its religion in establishing employment criteria, and employees are expected to live consistent with the school's religious tenets. Whenever consistent with its Christian mission, DVCS also complies with the requirements of the Americans with Disabilities Act of 1990 and comparable provisions of Delaware Law.